

DISCOVER HUMAN RIGHTS TOOLKIT EVALUATION FORM

1. Please check which Discover Human Rights Toolkit(s) you used and which materials:

- Right to Education Toolkit ___ Fact sheet ___ Quiz ___ Take Action ___ Lesson Plan ___ PowerPoint
 Right to Housing Toolkit ___ Fact sheet ___ Quiz ___ Take Action ___ Lesson Plan ___ PowerPoint
 Right to Health Toolkit ___ Fact sheet ___ Quiz ___ Take Action ___ Lesson Plan ___ PowerPoint
 Right to Food Toolkit ___ Fact sheet ___ Quiz ___ Take Action ___ Lesson Plan ___ PowerPoint

2. Please explain how you used the materials: _____

3. Please provide the following details:
 How many participants? _____ What was their age range? _____

4. Please rate the quality of the curriculum?

	Overall Impression	Organization and Format	Instructions for Lesson	Activities	Handouts	Length/Amount of Info
Excellent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Please rate overall how much you feel participants learned about the following topics:

	A Human Rights issue within the United States	The U.S. stance on recognizing the right you learned about	The connection between human rights and social issues in the U.S.	Government obligations and how the U.S. is doing in fulfilling certain rights	How to take action for human rights in the U.S.
A lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Fair Amount	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Which toolkit elements were most effective or useful?

7. Which toolkit elements were least effective or useful?

8. What materials didn't you use and why?

9. What part of the toolit(s) may need to be changed and how?

10. Other comments or suggestions?

THANK YOU!

DEMOGRAPHIC INFORMATION

How many of your participants were:

- Male
 Female

How many of your participants were:

- American Indian/Alaskan Native
 Latino/Hispanic
 Arab/Middle Eastern/Arab American
 White/European American
 African
 Multicultural/Mixed Heritage
 Asian American/Pacific Islander
 Black/African American
 Other _____

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Date: _____ Presenter(s) Name: _____ Location/Organization: _____ Vocation _____

What was the topic of the presentation:

Is your attendance : Voluntary Mandatory

1. Indicate your **KNOWLEDGE** of topic(s) addressed in the presentation (circle one for each line below):

<i>BEFORE presentation</i>	Very familiar	Somewhat familiar	Somewhat unfamiliar	Mostly unfamiliar
<i>AFTER presentation</i>	Very familiar	Somewhat familiar	Somewhat unfamiliar	Mostly unfamiliar

2. Indicate your **OPINION** of the topic(s) addressed in the presentation (circle one for each line below):

<i>BEFORE presentation</i>	Very important	Somewhat important	Somewhat unimportant	Mostly unimportant
<i>AFTER presentation</i>	Very important	Somewhat important	Somewhat unimportant	Mostly unimportant

3. Please rate overall how much you feel you learned about the following topics:

	A Human Rights issue within the United States	The U.S. stance on recognizing the right you learned about	The connection between human rights and social issues in the U.S.	Government obligations and how the U.S. is doing in fulfilling certain rights	How to take action for human rights in the U.S.
A lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Fair Amount	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please rate the quality of the presentation?

	Length of Activities	Content of Activities	Presenter's Coverage of Topic	Audio/Visual Aids	Written Material/ Handouts
Excellent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. What did you find most useful for your school, work or community in the class?

6. What will you do as a result of what you learned? (check all that apply)

- Nothing
- Talk to others about the issues presented.
- Seek out more information on the issues presented.
- Apply new perspectives in my work and/or community.
- Find ways to take action, for example _____
- Other, (please describe) _____

8. The best thing about the class was:

9. The activities would be better if:

10. What other topics would you like to learn about?

11. Other comments or suggestions?

THANK YOU! RETURN THIS FORM TO THE PRESENTER

DEMOGRAPHIC INFORMATION (your answers are confidential)

Gender: **Age:** _____

Male

Female

Ethnic/Cultural Background:

- American Indian/Alaskan Native
- Latino/Hispanic
- Arab/Middle Eastern/Arab American
- White/European American
- African
- Multicultural/Mixed Heritage
- Asian American/Pacific Islander
- Black/African American
- Other _____