

DEVELOPMENTAL FRAMEWORK FOR HUMAN RIGHTS EDUCATION

| LEVELS | GOALS | KEY CONCEPTS | PRACTICES | SPECIFIC HUMAN RIGHTS PROBLEMS | EDUCATION STANDARDS & INSTRUMENTS |
|---|--|---|--|---|--|
| Early Childhood <ul style="list-style-type: none"> • Preschool & lower Primary school • Ages 3 to 7 | <ul style="list-style-type: none"> • Respect for self • Respect for parents and teachers • Respect for others | <ul style="list-style-type: none"> • Self • Community • Responsibility | <ul style="list-style-type: none"> • Fairness • Self-expression • Listening | <ul style="list-style-type: none"> • Racism • Sexism • Unfairness • Hurting People (feeling, physically) | <ul style="list-style-type: none"> • Classroom rules • Family life • Community standards • Convention on the Rights of the Child |
| Later Childhood <ul style="list-style-type: none"> • Upper primary school • Ages 8 to 11 | <ul style="list-style-type: none"> • Social Responsibility • Citizenship • Distinguishing wants from needs from rights | <ul style="list-style-type: none"> • Individual rights • Group rights • Freedom • Equality • Justice • Rule of law • Government • Security • Democracy | <ul style="list-style-type: none"> • Valuing diversity • Fairness • Distinguishing between fact and opinion • Performing school or community service • Civic participation | <ul style="list-style-type: none"> • Discrimination/prejudice • Poverty/Hunger • Injustice • Ethnocentrism • Passivity | <ul style="list-style-type: none"> • UDHR • History of human rights • Local, national legal systems • Local and national history in human rights terms • UNESCO, UNICEF |
| Adolescence <ul style="list-style-type: none"> • Lower secondary school • Ages 12 to 14 | <ul style="list-style-type: none"> • Knowledge of specific human rights | <ul style="list-style-type: none"> • International law • World Peace • World Development • World Political Economy • World Ecology • Legal Rights • Moral Rights | <ul style="list-style-type: none"> • Understanding other points of view • Citing evidence in support of ideas • Doing research/gathering information • Sharing information • Community service and action | <ul style="list-style-type: none"> • Ignorance • Apathy • Cynicism • Political repression • Colonialism/imperialism • Economic globalization • Environmental degradation | <ul style="list-style-type: none"> • UN Covenants • Elimination of racism • Elimination of sexism • Regional human rights conventions • UNHCR • NGOs |
| Older Adolescents and Adults <ul style="list-style-type: none"> • Upper secondary school and adult groups • Ages 15 and up | <ul style="list-style-type: none"> • Knowledge of human rights standards • Integration of human rights into personal awareness and behaviors | <ul style="list-style-type: none"> • Moral responsibility/literacy | <ul style="list-style-type: none"> • Participation in civic organizations • Fulfilling civic responsibilities • Civic disobedience • Community services and a action | <ul style="list-style-type: none"> • Genocide • Torture | <ul style="list-style-type: none"> • Geneva Conventions • Specialized conventions • Evolving human rights standards |